



Here for Her!

2019 Annual Report





Our Mission

At Girls in the Game every girl finds her voice, discovers her strength and leads with confidence through fun and active sports, health and leadership programs.

Girls in the Game knows that girls are strong. If girls are given the opportunity, they're capable of changing their lives and their communities. All they need is a chance. Unfortunately, research tells us that compared to boys, they aren't always given those opportunities.

In 1995 our founders set out to level the playing field for all girls. Over 25 years later, Girls in the Game has empowered more than 50,000 girls, helping them to grow up happy, healthy and strong.

How? We know that short-term interventions don't change lives. We aim to benefit girls from ages 7 to 18 through year-round programs, and we offer a continuum of programs for girls at each stage in their development to fit their needs.

While we originated in Chicago, in recent years we've expanded to include programs in Bloomington, Illinois; Baltimore, Maryland; and North Texas.

From Elementary school to high school and beyond, we're **Here for Her** in any way she needs support.

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Letter From The Board

Dear Friends,

There is something powerful about being on a team. Knowing that there is a support system who will help you when you miss a goal or cheer you on when you hit a home run, allows you to take risks and push boundaries. Girls need teammates on their side. That's why we are [Here for Her](#).

At Girls in the Game, we believe in the power of girls. We believe in creating a safe space for girls and teens to be themselves. Through everyone's support this past year, Girls in the Game empowered over 4,000 girls to know they belong and believe in themselves.

From girls learning how to hold a tennis racquet in After School programming, discussing issues that affect middle schoolers

in "Girl Talk" or discovering their future possibilities through Leader to Leader Interviews as a teen, Girls in the Game is teaching girls to believe in their own power.

We know that when girls believe in themselves, they can do amazing things. Thank you for being a part of our team.

With Gratitude,
Melissa Robbins,
Board Chair



Letter From A Participant

Hello Supporters,

My name is Corazon, and I have been a part of Teen Squad for the past two years. I have attended workshops, planned sessions, led workshops, spoke at the Girls in the Game fundraiser this year and became a senior coach for Pershing Magnet elementary school. Thanks to this great opportunity, I learned three important things that I will utilize in my future endeavors.

First, is the power of collaboration. The skill of being a great team member is extremely valuable in today's society. Innovative ideas are never cultivated alone. In Teen Squad, we work as a team to divide up roles when coaching or problem-solving when issues occur. At the end of the day, we always figure it out and ensure that girls get the best experience we can offer to them. I could never imagine how I would do this alone if it wasn't for the other amazing coaches that have been by my side.

Second, is the importance of professionalism and constructing networks. During Leadership Week, we visit various companies located throughout downtown Chicago, and we have the opportunity to explore, discover different careers and meet women who work within them. This past year, we went to amazing places such as the Blackhawks headquarters and the Australian Consulate. I felt so cool in school the next week when I returned and everyone wanted to hear about how and why I was in the Blackhawks locker room and taking selfies with the Stanley Cup. More importantly, Girls in the Game left me with a professional network of people I can reach out to for career advice, life advice and potential jobs. All of this as only a high school student!

Finally, is understanding and accepting that despite me being a coach to girls and teaching them, they have taught me too. They taught me about love, friendship and patience of

course. As a matter of fact, these girls have done much more for me than I could ever do for them. Times when my life felt like it was spiraling out of control, I knew I could always count on my girls every Thursday to put a smile on my face, whether it was Amirah's funny dance or Brooklyn running up to me as soon as I entered the door to give me a huge bear hug. Because of my amazing experience coaching, I hope to continue coaching when I am in college--just a ten-minute bus ride away!

In closing, my advice to the rest of the Teen Squad members that have yet to graduate is to take advantage of these opportunities! You will learn so much and leave with so much, besides the scholarship money of course. I would like to extend my utmost gratitude to everyone who makes this program possible.

Thank you so much,
Corazon Avila



Why Girls-Only

Girls face a unique set of challenges when it comes to their mental, physical and social well-being, and simultaneously, they receive fewer resources and opportunities to play sports. We believe girls deserve programs designed with their needs in mind.



Only 39% of girls say they are a leader (The Girl Scouts)

30%

Between ages 8 and 14, girls confidence levels drop by 30% (The Confidence Code for Girls, 2018)



Only 1 out of 3 girls between the ages of 6 and 12 participate in a sport on a regular basis (Aspen Institute, 2019)



Annually, boys get 1.13 million more sports opportunities than girls (Women's Sports Foundation, 2019)

3.3%

Just 3.3% of nonprofits in the US are dedicated to women and girls (IUPUI Women's Philanthropy Institute, 2019)

Loyola Stats

We evaluate our programs each year with the help of Loyola University Chicago



75% of Teen Squad participants maintained or increased their self-worth score



92% of Teen Club participants maintained or increased their leadership score



79% of After School participants maintained or increased their levels of grit

Role Models

Teens in Teen Squad and Teen Club were asked about why they think others look up to them as role models.

"I teach her right from wrong and how to be a **leader**."
"I show them how to be **kind** to others."
"I'm a **strong** individual."
"I stand up for what is **right**"
"I am a **leader**."
"She **learns** from me."

Site Locations

46 AFTER SCHOOL SITES

37 GAME DAY SITES

7 TEEN CLUB SITES

AFTER SCHOOL SITES

- A. Phillip Randolph Elementary School
- Adlai E. Stevenson II Elementary School
- Alfred Nobel Elementary School
- American Indian Center, Inc.
- Anthony Burnham Math and Science Academy
- Arthur A. Libby Elementary & Middle School
- Budlong Elementary School
- CICS Longwood
- Clara Barton Elementary School
- Crown Community Academy of Fine Arts Center ES

- Daniel R. Cameron Elementary School
- Dr. Martin Luther King Jr. Academy of Social Justice
- Edward H Cary Middle School
- Enrico Tonti Elementary School
- Ferdinand Peck Elementary School
- Grover Cleveland Elementary
- Hamilton Elementary/ Middle School
- Harriet Beecher Stowe Elementary School
- Herzl School of Excellence
- Holabird Academy
- Horatio G. Bent Elementary School

- Jamieson Elementary School
- John B. Murphy Elementary
- John Greenleaf Whittier Elementary School
- John H. Kinzie Elementary
- John J. Pershing Magnet School for the Humanities
- Johnson School of Excellence
- Kellman Corporate Community Elementary School
- Legacy Charter Elementary School
- Leith Walk Elementary/ Middle School
- Mahalia Jackson Elementary School



Manuel Perez
Elementary School
Mary Gage Peterson
Elementary School
Montebello
Elementary/Middle
School
Oakland Elementary
School
Oliver S Westcott
Elementary School
Raul Quintanilla Middle
School
Richard Edwards
Elementary School
Richard J Daley
Elementary
Academy
Robert J. Richardson
Middle School
Sheridan Elementary
School
Turner Drew Language
Academy
Visitation Catholic
School
Washington
Elementary School
Westport Academy
William T Sherman
Elementary School

GAME DAY SITES

Albany Park
Multicultural
Academy
American Indian Center
Ariel Elementary
Community Academy
Arnold Mireles
Academy
Arthur A. Libby
Elementary &
Middle School
Bernhard Moos
Elementary School
Brian Piccolo Specialty
School
Chalmers School of
Excellence
Chopin Elementary
School
Cristo Rey Jesuit High
School
Daniel Hale Williams
Prep

Daniel Webster
Elementary School
Eugene Field
Elementary School
G.D. Kanoon
Elementary Magnet
School
Gary Comer Youth
Center
Genevieve Melody
Elementary School
George B McClellan
Elementary School
Harriet Beecher Stowe
Elementary School
Helge A Haugan
Elementary School
Horace Mann
Elementary School
Jackie Robinson
Elementary School
John B Drake
Elementary School
Johnnie Colemon
Elementary
Academy
Kennicott Park
Kershaw School
Laura S Ward
Elementary School
Little Village Academy
Mahalia Jackson
Elementary School
New Sullivan
Elementary
Oliver S Westcott
Elementary School
Oscar DePriest
Elementary School
Pasteur Elementary
School
Richard Edwards
Elementary School
Robert J. Richardson
Middle School
Under Armour House
Visitation Catholic
School
Willa Cather
Elementary

SUMMER CAMP

Douglas Park
Thomas C. Marsh
Preparatory
Academy

CLINICS AND DAYS OF PLAY

Douglas Park
Independence Park
LaFollette Park
Lindblom Park
St. Ignatius College
Prep
Texas Women's
University
University of North
Texas
West Lawn Park

TEEN CLUB

CICS Longwood
Collins Academy High
School
Hyde Park Academy
High School
Juvenile Temporary
Detention Center
Mercy Home for Boys
and Girls
National Academy
Foundation
North Lawndale
College Prep

TEEN WORKSHOPS

Casa Central
Denton Community
Market
Douglas Park
Garfield Park
Independence Park
Instituto Del Progreso
Latino
Kelly Hall YMCA
Kennicott Park
Little Village Boys &
Girls Club
Logandale Boys & Girls
Club
Louis L. Valentine Boys
& Girls Club
McMath Middle School
National Museum of
Mexican Art
New Life Centers
North Lawndale YMCA
The Anti-Cruelty
Society
The Clubhouse at Texas
Women's University
Union Park

LEADER TO LEADER INTERVIEW

2020 Companies
American Airlines
Australian Consulate
Bain Consulting
Big Ten Network
Chicago Blackhawks
Crowe Llp
d'Escoto, Inc.
DSM
Fossil Group
Gatorade
gyro:
IMC Chicago Charitable
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Inc.
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Nike Inc.
Peoples Gas
Synchrony
The Art Institute of
Chicago
The Dallas Wings
Turner Construction
Company
United Airlines
United Healthcare of
Illinois
United Healthcare of Texas
University of North
Texas Denton
Yakkety Yak



The Story of After School:

1996:

GIRLS IN THE GAME'S

FIRST

AFTER SCHOOL
PROGRAM

2010:

750

AFTER SCHOOL
PARTICIPANTS IN
CHICAGO

2019:

EXPANDED TO

4 CITIES

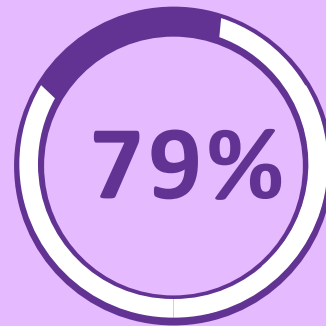
CHICAGO, BALTIMORE,
BLOOMINGTON & DALLAS

After School

Girls in the Game provides a safe, all-girl environment where girls can feel comfortable developing the skills they need to lead confident, healthy lives. After School meets once a week for 90-minute sessions of sports and fitness, health and nutrition education and leadership development activities. With the positive guidance of coaches who are [Here for Her](#) each week, girls gain grit and build teamwork skills by getting out of their comfort zone and learning both traditional and non-traditional sports.

As girls reach middle school, they're ready for more leadership roles. Girls in middle school programming have the opportunity to select the sports and lead discussion-based health and leadership topics, providing them with a choice and allowing activities to fit their needs. Middle school participants learn how to peer-lead and coach elementary school programs. They begin to build networking skills and learn about their future as they participate in Leader to Leader Interviews with leaders in their community or school.

969 AFTER SCHOOL PARTICIPANTS



79% of Girls in After School participants maintained or increased their level of grit after three seasons of programming

“My favorite part of Girls in the Game is showing our #GirlPower and playing different sports.”

— Azmi, age 13



Game Days

1835

GAME DAY PARTICIPANTS

37

GAME DAY SITES



THE WORDS GIRLS USED TO DESCRIBE

Through Game Days, we bring the Girls in the Game experience to new schools and girls who may not otherwise get to experience our programs. Game Days are free, one-time sessions where elementary or middle school girls participate in two hours of traditional and non-traditional sports and fitness activities as well as interactive workshops on health, leadership and life skills. We provide the coaching staff, equipment and a snack for the girls. Game Days can serve between 30-150 elementary or middle school girls during school or after school. Game Days are a great way to introduce Girls in the Game to new schools, or just let girls enjoy a girl-only space where the coaches, curriculum and activities are [Here for Her](#), designed around their needs.



“I loved everything because the boys weren’t here to judge.”

— Abril, age 10

Clinics & Days Of Play



196 DAYS OF PLAY PARTICIPANTS

80 CLINIC PARTICIPANTS

GAME DAYS, CLINICS AND DAYS OF PLAY



On days with no school, many girls are stuck inside because their neighborhood is unsafe, they do not have transportation or there's nowhere to go. Girls in the Game is [Here for Her](#) by offering full-day, healthy-lifestyle workshops open to all girls.

CLINICS


Clinics offer a week of sports, health and leadership activities for girls when they are not in school. We hold clinics twice a year during winter break and spring break on non-school days. Not only, do girls stay active over the break, but they also get to interact with expert coaches while meeting other girls from all over the city.

DAYS OF PLAY

Our Days of Play bring together several aspects of Girls in the Game programming in one, high-energy day. Taking place twice a year on non-school days, we invite girls from all of our programs out for a day of fun sports, health and leadership workshops. Plus, teen coaches take the lead and guide girls through our curriculum and rotations.

“If you’re ever feeling bad about yourself this is the place to go because they give you positive feelings.”

- Camille, age 9

A photograph of three young women standing on a green soccer field. The woman on the left is wearing a purple cap and a grey sleeveless shirt. The woman in the middle is wearing a white sleeveless shirt with the 'girls in the game' logo. The woman on the right is wearing a red soccer jersey. In the background, there is a blue fence and a building with the letters 'HIC' visible. Several soccer balls are on the grass in the foreground.

“Before joining Girls in the Game, I was timid and afraid to do things outside of my comfort zone. The Girls in the Game coaches have been there for me by supporting me and loving me for who I really am. I discovered my best self by being part of Girls in the Game. I never imagined seeing beautiful, strong women in positions of power. And I never thought I would be confident enough to lead activities and to be a role model for younger girls.”

- Brittney, Teen Squad Senior

Teen Programming

TEEN SQUAD & TEEN CLUB

Our citywide Teen Squad and site-based Teen Club program prepares teens for leadership in their communities and schools. Teens train with Girls in the Game coaches on leading healthy-lifestyle workshops for peers or younger girls, while Seniors can join our staff as After School assistant coaches. Teens learn to navigate the work world through Leader to Leader Interviews where they lead panel discussions with working professionals. This past year Girls in the Game greatly expanded our Teen Club program to new high schools for in-school programming. Through site-based Teen Club we can provide Teen Club to girls who may not have the transportation means to participate in a citywide program. We are [Here for Her](#), in her school and community, bringing the program to the girls who need it most!

LEADERSHIP INSTITUTE

Leadership Institute is an annual spring program that brings together teens and middle school girls to focus on sports and leadership empowerment. The day includes inspirational guest speakers, expert coaches and team activities that uplift girls to help them become gamechangers.

RESIDENTIAL PROGRAMS

Since 2016, Girls in the Game has provided leadership-focused programs for teens in residential facilities like the Cook County Juvenile Temporary Detention Center and the Mercy Home for Boys and Girls. Through these programs, we promote leadership skills, teach conflict resolution, encourage healthy lifestyles and build self-esteem.

92%

of teens in Teen Club maintained or improved their leadership score

55

TEEN CLUB PARTICIPANTS

37

TEEN SQUAD PARTICIPANTS

107

LEADERSHIP INSTITUTE PARTICIPANTS

557

YOUNGER GIRLS SERVED AT 16 TEEN-LED WORKSHOPS

57

RESIDENTIAL PARTICIPANTS



Summer Programming

129 SUMMER CAMP PARTICIPANTS

21 TRIATHLON PARTICIPANTS

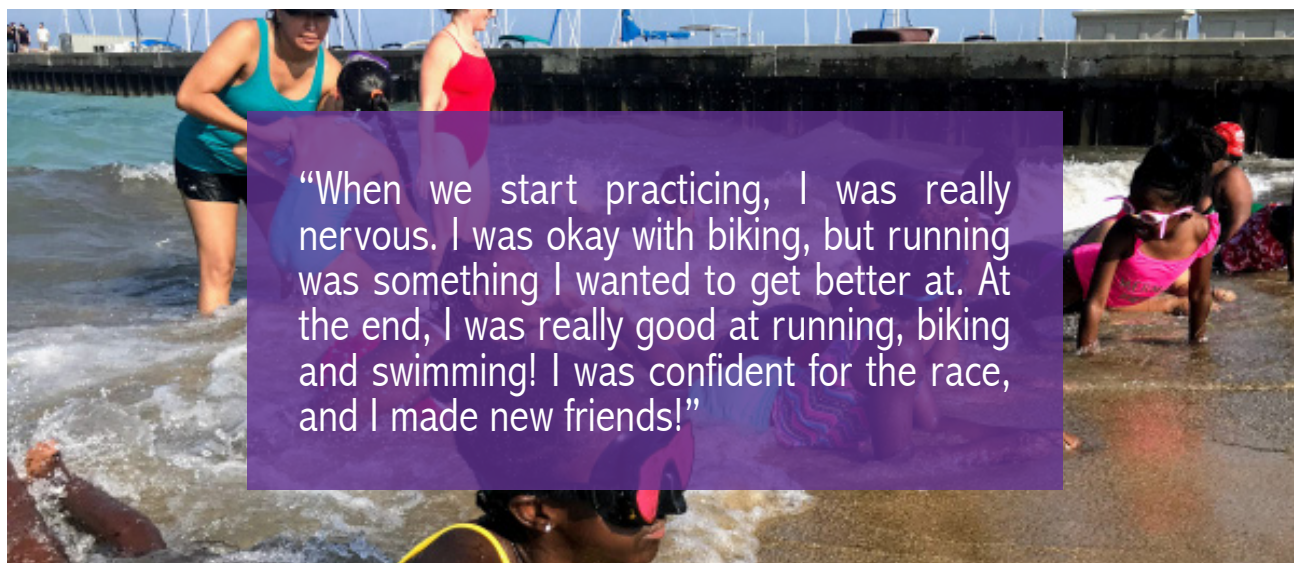


SPORTS AND LEADERSHIP SUMMER CAMP

For 24 years Girls in the Game's Summer Camp has been [Here for Her](#), combining all levels of Girls in the Game's programs in one dynamic, four-week camp. We recruit campers ages 7 to 13 from all our school year programs, while teens act as camp counselors for the summer, leading younger girls through over 20 different sports, along with health and leadership activities and field trips. Guest coaches and volunteers come to teach new sports, and to keep camp accessible to all, girls receive a lunch and snack every day, along with free bus transportation. Campers and their counselors celebrate a successful camp season by spending three nights at Camp Shaw-Wa-Nas-See, where they enjoy hiking, zip-lining, s'mores and get to stay in cabins! Our Sports and Leadership Summer Camp is one of our longest-running programs, and girls return back year after year to a safe, exciting space designed around their needs.

YOUTH TRIATHLON TEAM

Each June through August, the Girls in the Game triathlon team trains to run, bike and swim across the finish line at the Life Time Kids Triathlon. Girls of all skill levels can join the triathlon team; over the course of the summer, they learn to swim, practice riding a bike and build up their running endurance. Most important of all, girls practice being [Here for Her](#) as teammates, cheering each other on.



“When we start practicing, I was really nervous. I was okay with biking, but running was something I wanted to get better at. At the end, I was really good at running, biking and swimming! I was confident for the race, and I made new friends!”

North Texas

27 TEEN SQUAD PARTICIPANTS

32 YOUNGER GIRLS SERVED AT 8 TEEN LED WORKSHOPS

36 DROP-IN PARTICIPANTS

11 LEADERSHIP INSTITUTE PARTICIPANTS

“Being a part of Girls in the Game has helped show me that I can make a difference in my community. Every time we coach a workshop, and the girls all look up to us — it feels good to be someone they can look up to.”

— Lola, Denton Teen Squad Sophomore

GIRLS IN THE GAME NORTH TEXAS

Girls in the Game North Texas is working to reach more girls and create stronger, healthier communities in North Texas. We believe all girls deserve to reach their full potential, and collaborative partnerships allow us to be [Here for Her](#) for the girls who need us most.

This past year, we were excited to begin partnering with Communities in Schools Dallas to implement After School programs in Dallas middle schools. CIS partners with area school districts to serve youth on the Texas Education Agency’s “at-risk” list, which uses a series of indicators to measure a student’s potential success in school. Girls are on this list for a variety of reasons, many far beyond their control, but through our partnership with CIS, we were able to bring our strengths-based, confidence-building programs right to the girls on that list, the girls who need our programs the most.

Since starting our Teen Squad program in North Texas in 2015, we have expanded North Texas programs to include Teen-Led Workshops, Leadership Institute and Middle School After School, many of these programs working through community partnerships!



Baltimore

268 AFTER SCHOOL PARTICIPANTS

40 GAME DAY PARTICIPANTS

18 TEEN CLUB PARTICIPANTS



GIRLS IN THE GAME BALTIMORE

It has been a landmark year for deepening Girls in the Game's impact in Baltimore! For the first time since we introduced Girls in the Game in Baltimore, we have achieved our goal of serving girls year-round and long-term.

This year, we expanded our After School program to include middle school girls, creating a link between our elementary and teen programs. Additionally, this was the first year we were able to hold citywide Game Days for girls of all ages each month, summer included. These additional opportunities allow girls to continue their involvement with us all year round, so that we can empower girls at every stage of their development. In 2019, we were [Here for Her](#) in Baltimore year-round and long-term.



“When I first brought lacrosse sticks to one of our elementary sites, the girls were so confused and asked if the lacrosse sticks were tennis racquets. By our third week of lacrosse, a girl was feeling discouraged about the sport, and another girl told her that “Coach Ashley says you can do anything if you put your mind to it so keep trying!” I think that speaks to the need for more than just programming, we need to focus on relationship building.”

— Ashley Pilgrim, Baltimore Program Coordinator

Creating Coaches

Our caring, trained coaches are the ultimate embodiment of this year’s theme: being [Here for Her](#). At Girls in the Game, we use coaching as an opportunity for girls to put the skills they learn at our programs into practice. Over the course of a season, middle school girls prepare to lead their younger peers in a session of programming. Teen participants train in our curriculum to lead healthy-lifestyle workshops for younger girls. Seniors in high school can become assistant coaches at After School sites. We hire teen participants and recent graduates of Girls in the Game over the summer to be camp counselors for the younger girls. And we hire former participants as full-time staff whenever possible. Training, creating and empowering coaches and leaders is a way of life at Girls in the Game at every level of the program.

“Watching the middle school participants lead the session brought literal tears to my eyes. Each of the Junior Coaches approached their role with carefulness, seriousness and a strong sense of pride. Their intentionality and patience paid off, as the younger girls were listening intently and learning the basketball basics quickly.”

– Hannah Johnson, After School Coordinator



“Despite me being a coach and teaching them, the girls have taught me too. They taught me about love, friendship and patience, of course. Times when my life felt like it was spiraling out of control, I knew I could always count on my girls every Thursday to put a smile on my face whether it was Amirah’s funny dance or Brooklyn running up to give me a huge bear hug.”

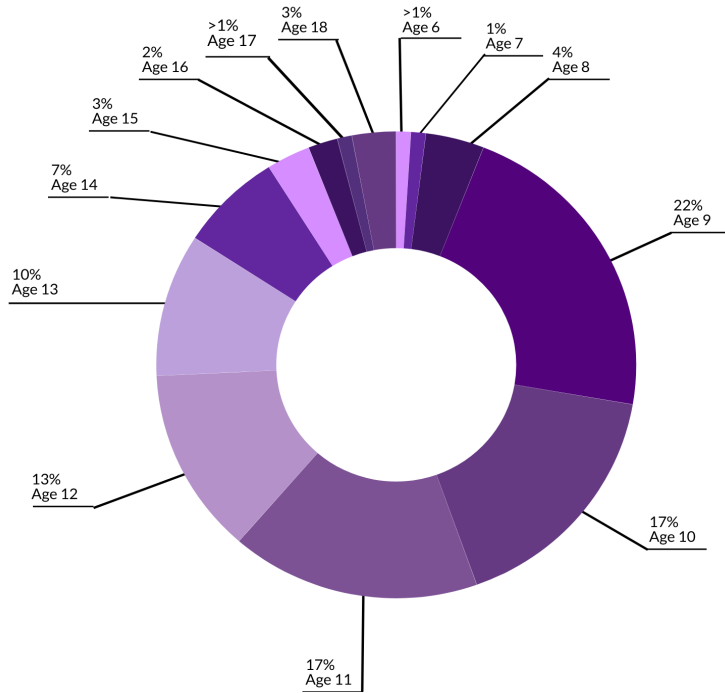
– Teen Squad participant, Corazon on her experience coaching at an After School site as a senior



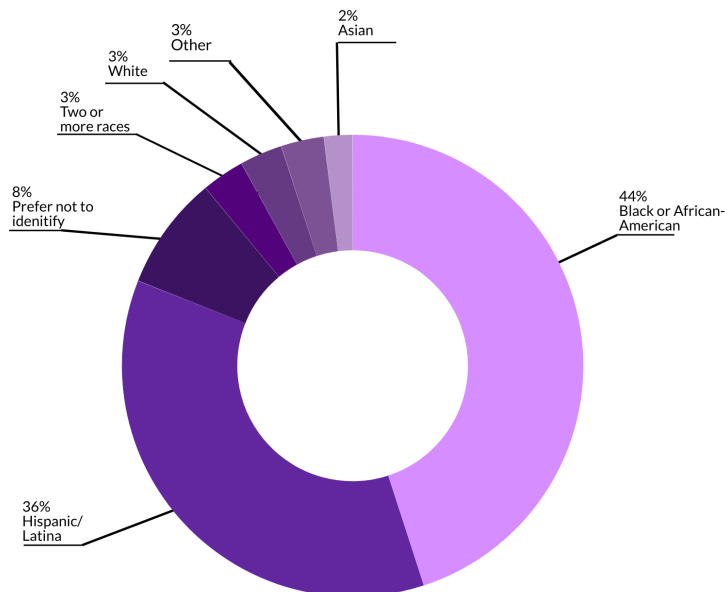
WORDS GIRLS IN THE GAME COACHES USED TO DESCRIBE THEIR WORK

Demographics

AGE



RACE



Financials



CURRENT LIABILITIES

Total Current Liabilities	\$145,229
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NET ASSETS

Unrestricted	\$410,471
Permanent Restricted	\$361,750
Total Net Assets	\$772,221

REVENUES

Grants	23%
Special Events	28%
Corporate Giving	27%
Individual Giving	4%
Contractual Exchange for Rent/Utilities	7%
In Kind	5%
Program Fees	5%
Other, Investment Income, Government	1%
Revenue	\$1,596,142

EXPENSES

Program	\$1,065,160
Fundraising	\$376,263
Administration	\$99,503
Total Expenses	\$1,540,926

Interns provide a valuable service to the organization which would otherwise need to be purchased. These services, however, do not meet the definition of specialized services and, accordingly, are not reported as revenue. For the year ended June 30, 2019 the interns contributed 5,872 hours of service, at a value of \$88,080.

Board of Directors

BOARD OF DIRECTORS

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Control, Inc.
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"Girls in the Game played a huge role in helping me become the woman I am today. From the After School program to Summer Camp to Teen Squad and eventually becoming a camp counselor, this organization helped me find my voice and my confidence. I am honored to have the ability to give back to an organization that has given me so much."

- Mariya, former Girl in the Game, current supporter

Volunteers, Interns & Staff



WORDS VOLUNTEERS USED TO DESCRIBE THEIR EXPERIENCE

VOLUNTEERS

- Hiba Abbasi
- Suboor Abbasi
- Nicole Achille
- Lucy Adelson
- Megan Agase
- Tracy Aiello
- Annie-Beryl Akuamoah
- Cheyanna Alabi
- Odette Alaniz
- Luis Alcala
- Laura Allen
- Rachel Amoah
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- Adam Arents
- Rebecca Aronson
- Cashmere Avery
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- Mike Bang
- Jessica Bechtel
- Elizabeth Berhinig
- Laura Betz
- Michelle Bever
- Thaddeus Bilski
- Randi Blackburn
- Blake Brennan
- Laura Budzinski
- Rochelle Burt

- Jeannea Busby
- Abby Butkus
- Ashley Butterly
- Cheryl Cacciaccaro
- Caitlin Cahalan
- Gina Caifano
- Diane Cain
- Nicole Caldwell
- Carmen Calvillo
- Bianca Camarena
- Wynne Campbell
- Jennifer Cantor
- Adrienne Carmona
- Alexandria Chandler
- Michael Charles
- May Cheng
- Ciara Childs
- Nicole Cleland
- Jennie Clements
- Shantae Cobb
- Carolyn Cohen
- Ashley Conway
- Shannon Coomes
- Christine Cordero
- Allie Corson
- Melanie Credo
- Lucy Cruz
- Erin Cullen
- Jennifer Davis
- Eva-Dina Delgado
- Megan Demereckis

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VOLUNTEERS

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INTERNS

- Tamara Demery
- Frederick d'Escoto
- Akshay Deshpande
- Cat Deubler
- Carolina Diaz
- Luciano DiFilippo
- Emily Dones
- Francine Dower
- Jennifer Drdak
- Jessica Droege
- Lena Duda
- Whitney DuPree
- Nancy Duzinkas
- Keith Eggert
- Konika England
- Jack Erdman
- Itzel Esparza
- Jasmine Farley
- Sara Faurer
- Andrea Fee

- Veronica Feldmeier
- Arica Finney
- Greg Fioretti
- Chris Flood
- Lillian Flores
- Isaiah Forbes
- Pam Fountain Brown
- Calla Frett
- Julie Futterman
- Ken Galo
- Kendra Gantt
- Giselle Garcia
- Marcello Gulotta
- Pearl Gutierrez
- Tracy Hagen
- Jason Hammontree
- Julie Hams
- Mary Harbaugh
- Gina Hardy
- Benjamin Harris



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 Vicky Garcia
 Scott Garland
 Joyce Gaston
 Lauren Gierman
 Bill Glynn
 Michael Gonzales
 Helena Gonzalez
 Cindy Goodman
 Bret Gornik
 Charles Graham
 Kimberly Gray
 Trista Greco
 Jennifer Griffin
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 Alicia Grimes
 Marcello Gulotta
 Pearl Gutierrez
 Tracy Hagen
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 Julie Hams
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 Gina Hardy
 Benjamin Harris
 Corinne Harris
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 Ariel Hayward
 Emily Heath
 Bevin Heiden
 NaDirah Heidleberg

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 Sara Olson
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 Amanda Payonk
 Steven Petritis
 Ashley Pilgrim
 Lauren Pilgrim
 Jackie Portillo
 Stephanie Portillo

“It makes me feel like my company cares about the communities we work in. My favorite part was interacting with the girls and being a positive role model. It’s a fun teamwork exercise for us too!”

VOLUNTEERS CONTINUED

Max Potrin
Patti Prince
Cassandra Prince Coach
Lauren Quinlan
Erica Quist
Jason Raynor
Keeley Redford
Supna Reilly
Terry Reiter
Amanda Rhodes
Nancy Rickert
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Asha Walker
Tammy Walls
Kayla Walsh
Julie Watkins
Katrina Watkins
Danielle Watson
Megan Watson
Danika Weatherspoon
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Tracy Welsh
Simon Wheeler
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Jazmine Williams
Krystal Williams
Talisha Williams
Trina Williams-Carter
Shelly Wilson
Jasmine Winston
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Charles Woodruff
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Valeria Wright
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Jane Zeis
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Jazmine Benitez
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Teen Programs Manager
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Markets
Alecia Ivery
Senior Programs Manager of
Training and Coach Support
Dawn Kobel
Director of Development
and Communications
Jess Larson
Development and
Communications Manager
Jocabed Leyva
After School Program
Partnerships Manager
Tamara Martin
Office Manager
Meghan Morgan
Executive Director
Deirdre O’Rourke
Grants Coordinator
Ashley Pilgrim
Citywide Initiatives Senior
Coordinator
Julia Pines
Baltimore City Manager
Beth Tumiel, LCSW
Programs Director



“Girls in the Game makes me feel proud about being a girl.”



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